

## Voices from the Classroom 2025 Gen Z Educators' Views on Teaching

Voices from the Classroom 2025 includes an oversample of 300 Gen Z teachers — those born in 1997 or later — in addition to a nationally representative survey of 1,000 teachers. As newer teachers — who began their careers after COVID-19 — they are statistically most likely to exit the profession. Taking note of how their outlook differs from elder peers offers insight into the values and struggles of the next generation of teachers, and how to retain them.

Survey results show that Gen Z teachers tend to be more in the middle on many issues than the national sample. They are more open to new ideas and ways of teaching, and, interestingly, more wary of technology in the classroom.

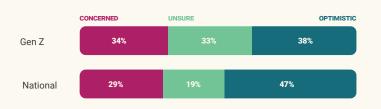
#### The Trump Administration

Gen Z teachers — and especially female Gen Z teachers — are significantly less optimistic about the Trump administration's impact on education than the national sample.

\*Note: A 200-teacher follow-up survey conducted in April 2025 found only 29% of teachers nationally were optmistic about the Trump administration's impact on education, a nearly 20-point drop since the original survey was conducted in December-February. Fifty-one percent of teachers reported being concerned, a 22-point increase. However, the sample size was too small to determine how perspective changed among Gen Z teachers specifically.

### What is your outlook on the new presidential administration's impact on education?

Q63. 2025 National Teacher Survey

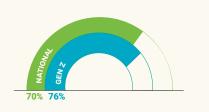


#### **Misinformation**

Gen Z teachers are slightly more likely than the national sample to report that misinformation has impacted their classroom culture and student learning.

"Misinformation has had a noticeable impact on my classroom culture and student learning."

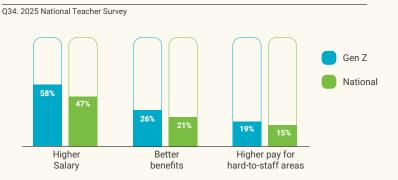
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#### **Retention Mechanisms**

Gen Z teachers are more focused on compensation as a mechanism for retaining teachers. While higher salaries and better benefits are the top options for all teachers, larger proportions of Gen Z teachers choose those as effective retention factors.

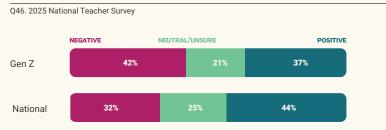
## Which of the following would be most likely to retain teachers in the profession?



#### **Technology**

Gen Z teachers don't embrace technology as emphatically as one might think. They're less convinced than the national sample that artificial intelligence (AI) will transform teaching and learning in a positive way, and 57% of Gen Z teachers say cell phones negatively impact learning.

### Is students' use of AI having a positive, negative, or neutral impact on their learning?



### **Strategic Staffing**

Gen Z teachers are seeking alternatives to a "one-size-fits-all" approach to teaching, including through strategic staffing. They're more open to team-teaching or mentorship models that dynamically utilize teachers' skills and experience to support students and colleagues than teachers in the national sample. Do you favor or oppose increasing veteran teachers' class size slightly in order to significantly reduce the class sizes of first-year teachers or the number of classes that first-year teachers teach?



# High-Quality Instructional Materials (HQIM)

Gen Z teachers are less likely to create, buy, or download materials to supplement or replace their curriculum, indicating more acceptance of new, high-quality curricular materials that schools are adopting as a part of the Science of Reading movement. How often do you create, buy, or download lessons to replace or supplement your curriculum?

Q50. 2025 National Teacher Survey

