

# Deep Dive Digital Toolkit

#TeacherSurvey

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2022

# VOICES FROM THE CLASSROOM A SURVEY OF AMERICA'S EDUCATORS

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This toolkit includes sample messages and shareable graphics that you can use in emails, newsletters, and social media posts to promote key findings from the survey

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*Voices from the Classroom* is a locally representative survey by teachers that captures the views and opinions of educators across the country on a wide variety of education issues. The purpose of this survey is to provide decision-makers with key insights from untapped classroom experts — teachers.

## Methodology

The *Voices from the Classroom* survey questionnaire was developed by 15 Educators for Excellence teacher members from across the United States. The instrument was written and administered by Gotham Research Group, an independent research firm, and conducted online from Jan. 11, 2022 through Feb. 4, 2022, among a nationally representative sample of 1,000 full-time public school teachers.

## Media inquiries

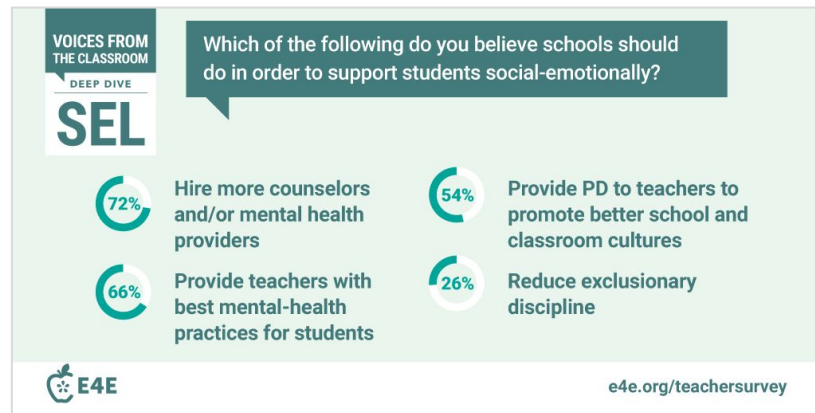
Contact: [media@e4e.org](mailto:media@e4e.org)

**SOCIAL  
EMOTIONAL  
LEARNING  
DEEP DIVE**



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Schools are under equipped to handle a threatening mental health crisis of students. Over 2/3rds of educators from @Ed4Excellence's #TeacherSurvey state shortages of SEL support staff are a serious problem. e4e.org/2022-NTS-SEL



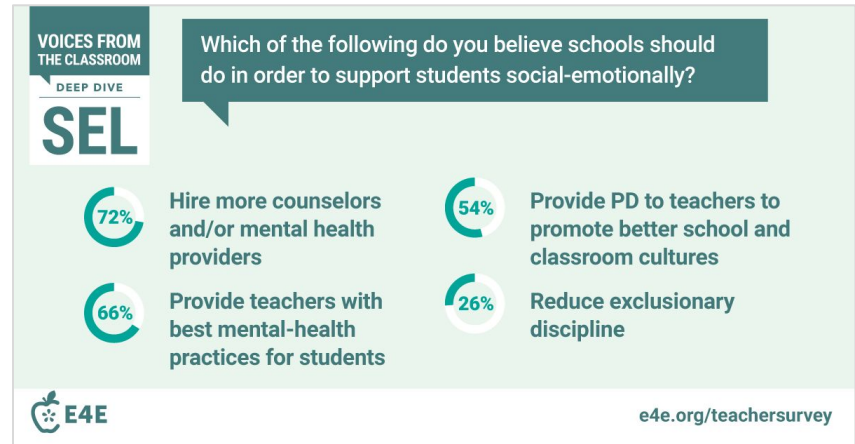
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Surveyed educators from @Ed4Excellence's National #TeacherSurvey overwhelmingly agree that while schools must have mental health support staff, they also should upskill teachers to handle SEL issues in their own classrooms. e4e.org/2022-NTS-SEL



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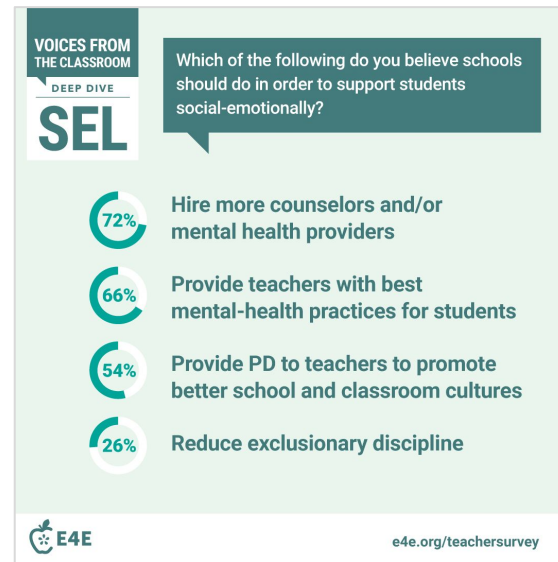
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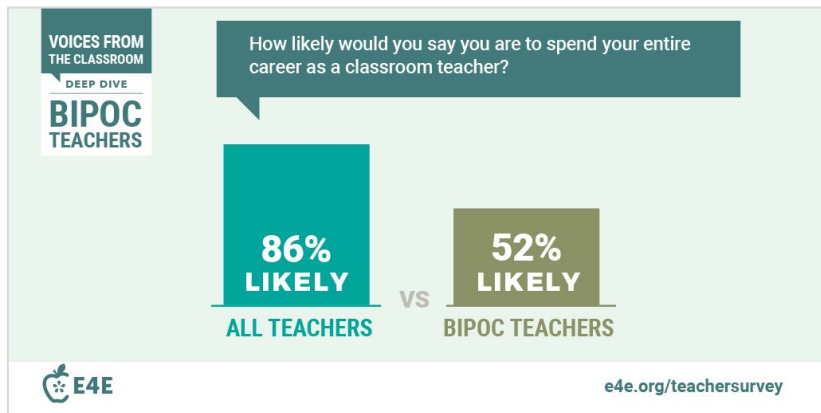
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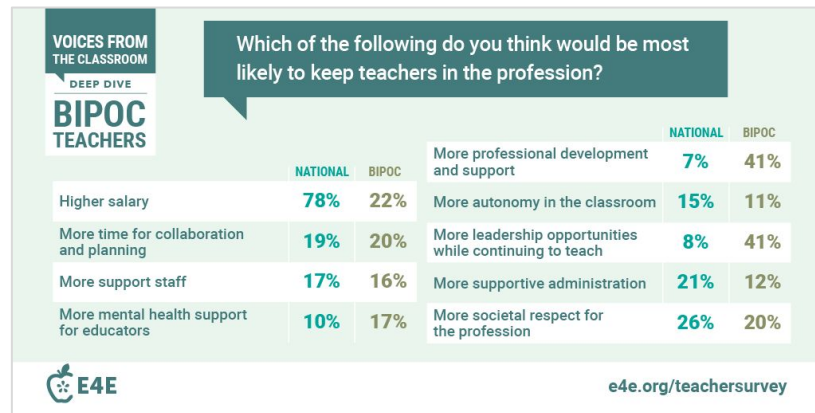
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**BIPOC EDUCATOR  
RECRUITMENT &  
RETENTION  
DEEP DIVE**



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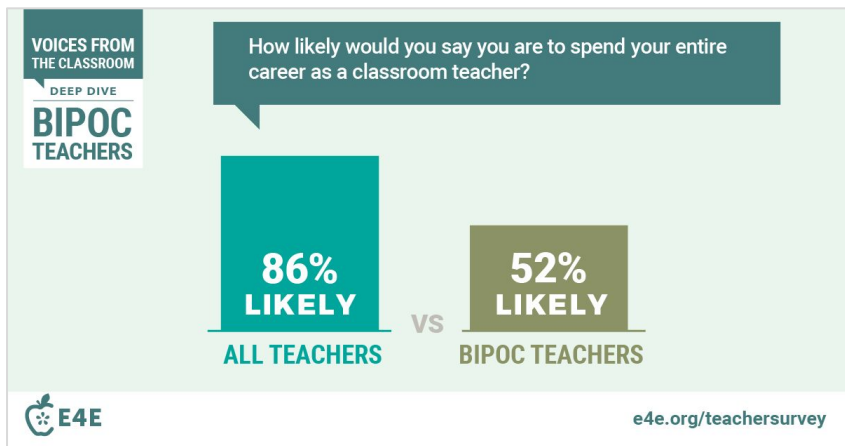
Roughly HALF of BIPOC teachers from @Ed4Excellence’s #TeacherSurvey deep dive data report they are NOT likely to spend their entire career in the classroom. We must do better to retain educators of color.



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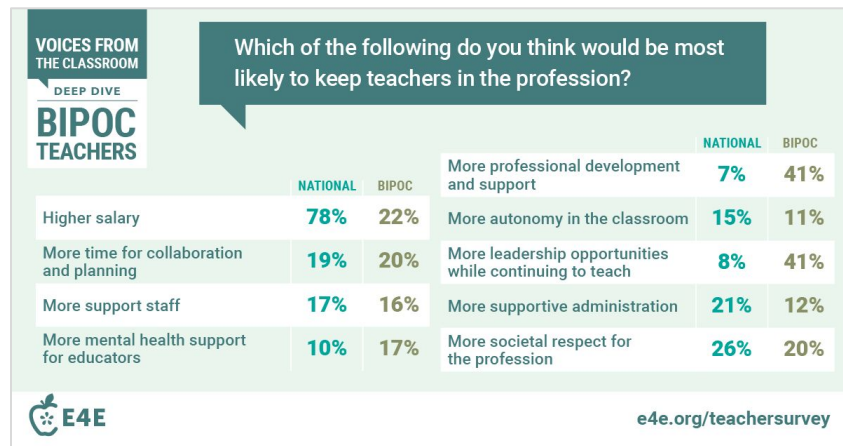
BIPOC educators report VERY different needs than their white counterparts. Providing leadership opportunities and professional development are ways to combat BIPOC educators feeling deprived of autonomy and agency. More from @Ed4Excellence’s report <https://e4e.org/2022-NTS-BIPOC>





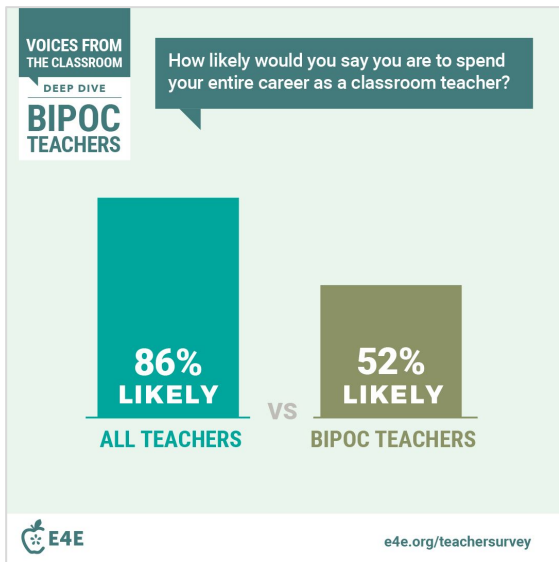
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Roughly HALF of BIPOC teachers from @Educators4Excellence Teacher Survey deep dive data report they are NOT likely to spend their entire career in the classroom. We must do better to retain educators of color and we start by centering their voices. Continue reading their feedback here: <https://e4e.org/2022-NTS-BIPOC>



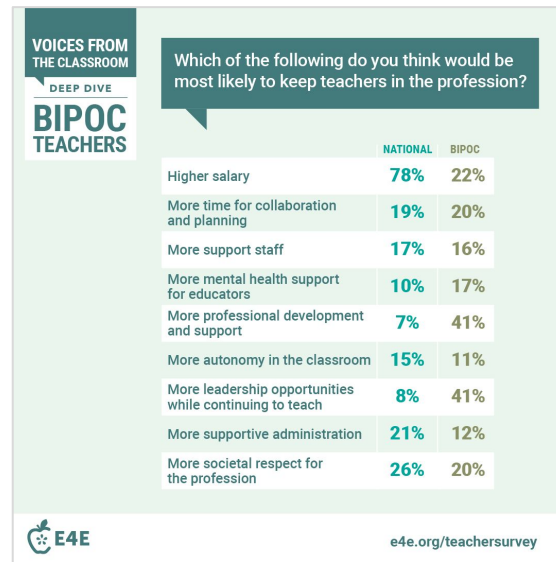
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According to @ed4excellence’s new #TeacherSurvey, BIPOC educators report VERY different needs than their white counterparts. Providing leadership opportunities and professional development are ways to combat BIPOC educators feeling deprived of autonomy and agency.

**LGBTQ+**

**DEEP DIVE**

VOICES FROM THE CLASSROOM

DEEP DIVE

LGBTQ+ STUDENTS



**1 out of 3 teachers** in the national sample think the history and experience of lesbian, gay, bisexual, and transgender people should not be taught in school.



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An astonishing 1/3 of teachers DON'T think LGBTQ+ experiences should be taught in school according to our 2022 #TeacherSurvey. Teachers need more support and tools in order to feel confident teaching about this issue.

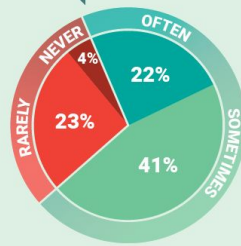
For further reading: <https://e4e.org/2022-NTS-LGBTQ>

VOICES FROM THE CLASSROOM

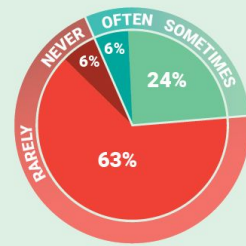
DEEP DIVE

LGBTQ+ STUDENTS

How often would you say that your school meets the needs of LGBTQ+ youth?



National Sample



BIPOC Sample



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Surpassing the national sample, 2/3s of BIPOC educators stated schools were rarely or never meeting the needs of LGBTQ+ youth. The data speaks for itself - we must provide inclusivity and support for ALL students.

Read the full report: <https://e4e.org/2022-NTS-LGBTQ>

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DEEP DIVE  
LGBTQ+ STUDENTS




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VOICES FROM THE CLASSROOM  
DEEP DIVE  
LGBTQ+ STUDENTS

How often would you say that your school meets the needs of LGBTQ+ youth?



Frequency	National Sample	BIPOC Sample
NEVER	4%	6%
RARELY	23%	63%
SOMETIMES	41%	24%
OFTEN	22%	6%

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