

# Educators Excellence

**FOR IMMEDIATE RELEASE**

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## **STATEMENT FROM AMA NYAMEKYE, EXECUTIVE DIRECTOR OF EDUCATORS 4 EXCELLENCE-LOS ANGELES, ON RATIFICATION OF TEACHER EVALUATION AGREEMENT**

"By ratifying this agreement, Los Angeles teachers have sent a strong message about their desire to receive meaningful feedback on their practice. E4E members are disappointed that individual student growth data that takes external factors into account won't be a part of these evaluations; however, we're hopeful that through multiple observations, student and parent input and locally-designed assessments, as suggested by E4E members in their white paper, teachers will receive a much more robust picture of their performance as well as constructive feedback for improvement. As we move forward, we look forward to better understanding key questions of implementation, particularly how local assessments and raw CST test data will be used in a way that provides timely and constructive feedback to teachers. To start this important dialogue on implementing this new teacher evaluation agreement, E4E members will be hosting a dinner discussion this February with Superintendent Deasy."

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For far too long, education policy has been created without a critical voice at the table – the voice of classroom teachers.

**Educators 4 Excellence (E4E)**, a teacher-led organization, is changing this dynamic by placing the voices of teachers at the forefront of the conversations that shape our classrooms and careers. With a quickly growing national network of over 3,500 educators united by the E4E Declaration of Teachers' Principles and Beliefs, E4E teachers can learn about education policy and research, network at E4E's event series with like-minded colleagues and important education policymakers, and take action by advocating for teacher-created policy recommendations that lift student achievement and the teaching profession.

For more information, please visit [www.educators4excellence.org](http://www.educators4excellence.org).