

VOICES FROM THE CLASSROOM

A SURVEY OF AMERICA'S EDUCATORS

Designed by teachers, for teachers, *Voices from the Classroom: A Survey of America's Educators* captures crucial insight on the views and opinions of educators across the country on a wide variety of issues impacting their students and their profession.

Economic Security

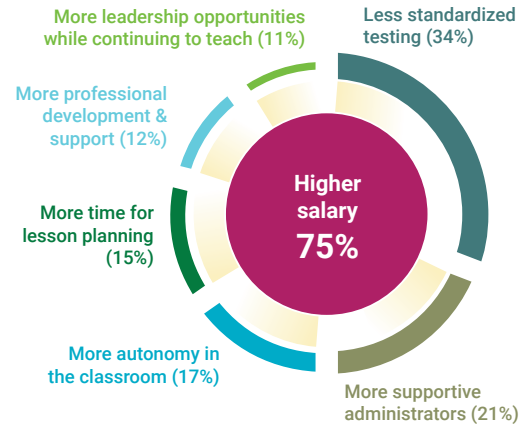
Teachers are very concerned about their economic security, so wages, salaries, benefits, and job security are top of mind.

ATTRACTING TEACHERS TO THE PROFESSION

Percent reporting "Excellent."

Financial incentives for serving in hard-to-staff schools	48%
Financial incentives for serving in hard-to-staff subject areas	46%
Make it easier to leave and return to teaching without losing benefits	36%
Leadership pathways to increase impact & salary	34%
Streamlined certification	33%
Pathways for paraprofessionals to become teachers	28%
Residency programs with hands-on experience	27%
Substantially higher starting salaries in exchange for smaller pensions	19%
Alternative certification pathways	18%
Actively recruit from other professions	17%
Raise entry bar to teaching (SAT, GPA, etc.)	15%

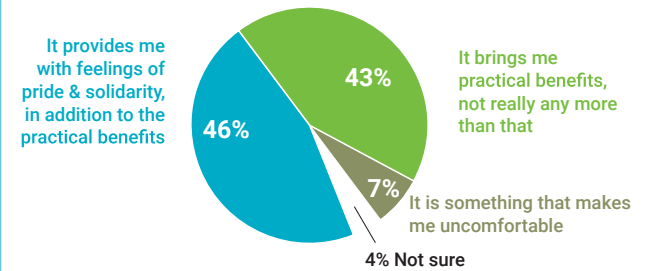
MOTIVATING TEACHER RETENTION



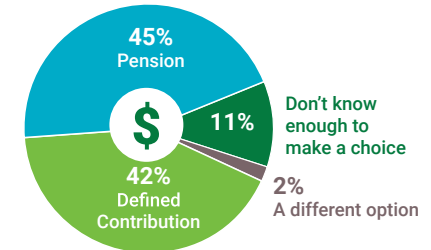
TOP THREE EQUITY CONCERNS OF TEACHERS

1. School funding is not equitable. **84%**
2. Students and teachers do not have equitable access to classroom supplies and resources. **81%**
3. Students do not have access to properly maintained school facilities. **69%**

CONNECTION TO THEIR UNION

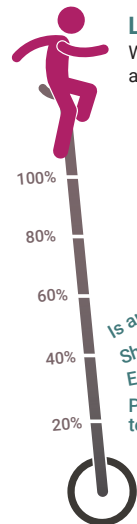


RETIREMENT BENEFIT PREFERENCES



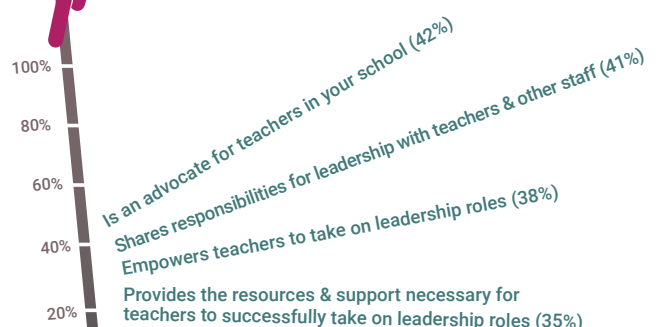
Leading from the Classroom

Teachers are seeking more opportunities to lead while staying in the classroom, particularly as they relate to career pathways, but don't feel supported by school administrators.



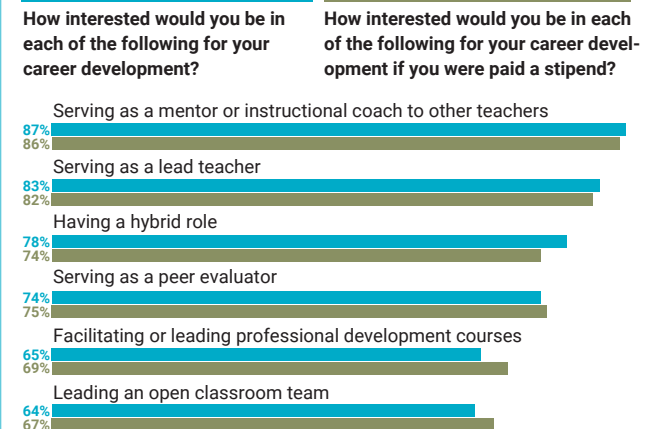
LACK OF ADMINISTRATIVE SUPPORT FOR LEADERSHIP

Which of the following, if any, best describe your school's administrative leadership?



LEADERSHIP ROLES FOR CAREER DEVELOPMENT VS. STIPENDS

Percent reporting "Very Interested" or "Somewhat Interested."



The complete report can be downloaded at e4e.org/teachersurvey.

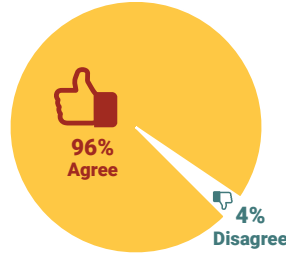
© Educators for Excellence, 2018

Heard Beyond the Classroom

Teachers want more opportunity to be heard beyond their classroom and within their unions in order to shape policy at the school, district, union, state, and federal levels.

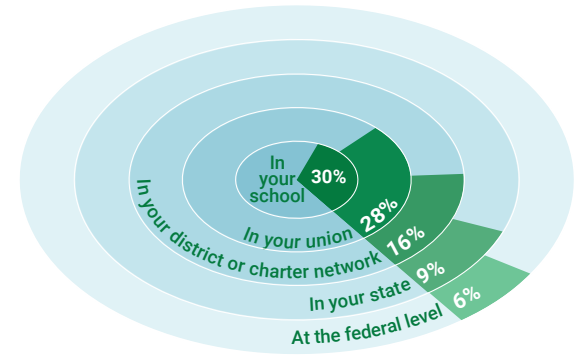
OPPORTUNITIES TO INFLUENCE POLICY

Do you agree or disagree with the following statement: "I wish there were more opportunities as a teacher to influence education policy that impacts my profession and students."



TEACHER PERSPECTIVE NOT REPRESENTED

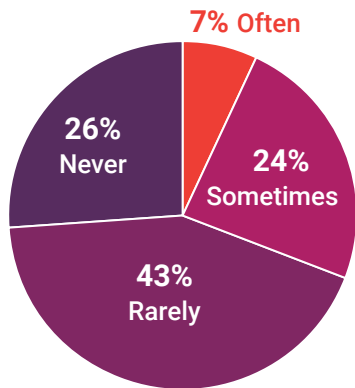
Percent reporting "A Great Deal."



School Safety and Discipline

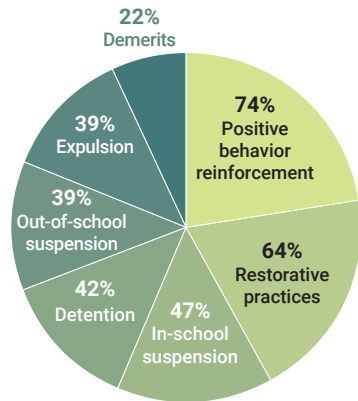
Teachers are concerned about school safety and want more training on how best to address school violence and improve student behavior using nonpunitive strategies.

FEAR AT SCHOOL

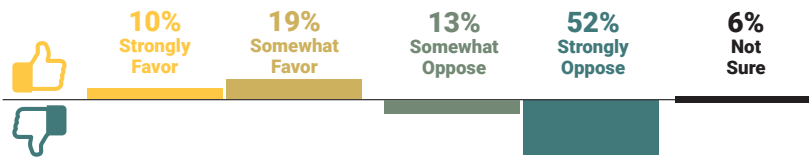


EFFECTIVENESS OF DISCIPLINE STRATEGIES

Percent reporting "Very Effective" or "Somewhat Effective."



ARMING TEACHERS WITH GUNS



Methodology

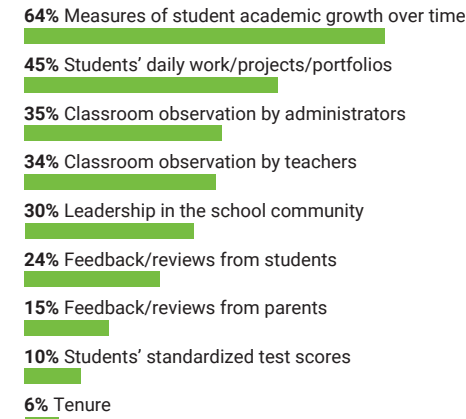
The survey was conducted online from April 14 - May 6, 2018, among a nationally representative sample of 1,000 full-time district and public charter school teachers. The survey questionnaire was developed in consultation with E4E member teachers from across the country. The instrument was written and administered by Gotham Research Group, an independent research firm. The margin of error is ±3.1 percentage points in the full survey sample and higher among subgroups.

Accountability

Teachers believe student growth is the single most important factor in evaluating schools' and teachers' effectiveness but are interested in exploring nontraditional metrics.

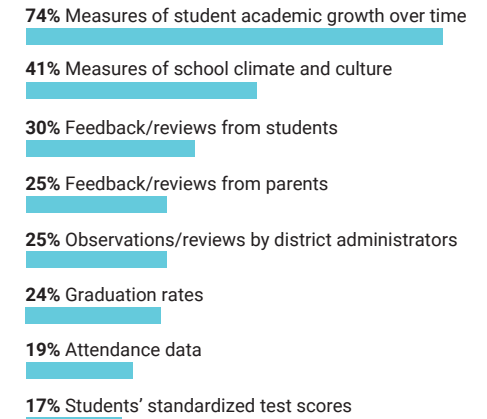
EVALUATING TEACHER EFFECTIVENESS

Percent chosen as one of top three priorities.



EVALUATING SCHOOL EFFECTIVENESS

Percent chosen as one of top three priorities.



School Choice

Teachers are open to school choice, as long as they are not draining resources from public schools, are equally accessible to all students, and provide positive outcomes for low-income students.

OPINIONS ON SCHOOL CHOICE PROGRAMS

Percent reporting "Strongly Support" or "Somewhat Support."

